

## SYLLABUS

# INTERNATIONAL ORGANIZATIONS

### COURSE DESCRIPTION

<b>Title</b>	INTERNATIONAL ORGANIZATIONS
<b>Credit</b>	3 ECTS
<b>Lecturer</b>	Viljar Veebel (Ph.D). Estonian School of Diplomacy
<b>Language</b>	English
<b>Classroom work</b>	16 academic hours
<b>Independent work</b>	62 academic hours

### Tuesday, 16 October

#### Lecture 1: International organisations as a phenomenon in International system.

1. IOs from theoretical and historical perspective,
2. IO definitions and characteristics,
3. Classification: IGO-s, NGO-s, universal, specialized, global and regional organisations
4. Field of IO and connections to the other disciplines
5. IO and international law and international economy
6. Main research problems and interests
7. Relevant academic journals analysing the IGO-s
8. Legitimacy, and other IO-related key questions, Westphalian sovereignty vs institutional world order
9. World organisations *versus* regional organisations.
10. Impact and effects of globalization
11. Method and methodology in IO research
12. Theoretical origins of IO-s:
  - a. Rational choice theories: realism and liberalism: NATO and WTO
  - b. Idealism and Institutionalism: UN and Council of Europe
  - c. Neo-functionalism –intergovernmentalism: European Union, OSCE
13. Paradigmatic debates: from Westphalian system to post-modern world order model
14. Small state perspectives and interests in global and regional institutions

**Seminar/group work + speech 1:** Create and perform a speech of UN Secretary General on “Needs and challenges for the global organisations in 2018-2020”. Speech should be prepared in groups of 3 persons with a length of 7 min and presented in the class.

### **Wednesday, 17 October**

Lecture: The United Nations and its role in global arena:

1. Historical circumstances: From the Concert of Europe to League of Nations and from League of Nations to United Nations: National expectations for big and small powers
2. Concept of state sovereignty and its integrity with the UN.
3. Meaning of statehood, sovereignty and its components. Statehood and sovereignty challenges in 21<sup>st</sup> century
4. Importance, fields of action.
5. Institutions and sub-structures of the UN
6. Cooperation in the sphere of economic and social development,
7. UN aims: Human rights.
8. UN aims: Conflict prevention, Conflict observing,
9. UN aims: Peace keeping, Peace enforcement,
10. UN aims: Humanitarian intervention/Responsibility to protect.
11. UN institutions: IMF and WB
12. Assessing the success of the UN and proposing for reforms
13. Security Council reform proposals

### **Thursday, 18 October**

Lecture: Regional organisations: EU and Council of Europe

1. In normative terms,
2. In terms of economic leadership,
3. In terms of political and military leadership,
4. The logic of integration and regional cooperation
5. European experience:
  - a. the EU, the Council of Europe
  - b. Schengen area and Eurozone
  - c. Can European experience be transferred?

Seminar/group work + speech 2: Prepare a speech for the President of European Commission: “The future of European Union and necessary reforms after Brexit in 2019”. Speech should be prepared in groups of 3 persons with a length of 7 min and presented in the class.

### **Friday, 19 October**

Lecture: Regional organisations:

1. CIS: Historical heritage, institutional rules, performance and necessary reforms.
2. Eurasian Union: Historical heritage, institutional rules, performance and necessary reforms.
3. Arabian League: Historical heritage, institutional rules, performance.
4. Shanghai Cooperation Organization: Historical heritage, institutional rules, performance and necessary reforms.
5. African Union: Historical heritage, institutional rules, performance and necessary reforms.

## **ASSESSMENT:**

Short exam	60%
Seminar/group work + speech:	20% + 20%

Seminar/group work + speech 1: Create and perform a speech of UN Secretary General on “Needs and challenges for the global organisations in 2018-2020”. Speech is prepared in groups of 3 persons with a length of 7 min and presented in the class.

Seminar/group work + speech 2: Prepare a speech for the President of European Commission: “The future of European Union and necessary reforms after Brexit in 2019”. Speech should be prepared in groups of 3 persons with a length of 7 min and presented in the class.

## **LEARNING STRATEGY**

The learning strategy combines the learning of the theoretical knowledge with the development of the practical skills and competences.

Students will be engaged in interactive discussions, debate and team work and full use will be made of team activities and team learning processes, building on the experiential learning cycle. Classroom activity consists of specialized lectures, discussions, role-games, practical case-studies, personal presentations of participants and seminars to research deeper the course topics. Studies are combined with active feedback and elements of competition between the participants. The seminars will be dedicated to knowledge transfer in the form of reviewing key theoretical concepts and models and the application of knowledge and skills through indebt analysis of policy documents and case studies relevant to practical cases.

Independent and progress based learning is encouraged. The course is student-centred based on experiential learning that encourage active participation and interplay between conceptual frameworks and their implementation in complex real-life setting.

## **LITERATURE**

1. Biscop, S. (2013). Europe and the world or Snow White and the seven fallacies. *Royal Institute for International Affairs, Egmont paper*, 61. <http://aei.pitt.edu/47657/1/ep61.pdf>
2. Biscop, S. (2006). The EU, the OSCE and the European security architecture: network or labyrinth? *Asia Europe Journal*, 4(1).
3. Bulmer, S. (2014). Germany and the eurozone crisis: between hegemony and domestic politics. *West European Politics*, 37(6).
4. Clark, W., Luik, J., Ramms, E., & Shirreff, R. (2016). Closing NATO’s Baltic Gap. *Tallinn: International Centre for Defence and Security*
5. Dunlap, B. N. (2004). State failure and the use of force in the age of global terror. *BC Int'l & Comp. L. Rev.*, 27, 453.
6. Giumelli, Francesco. “How EU sanctions work: A new narrative. EU Institute for Security Studies.” Chaillot Paper No. 129 (2013): 5–41
7. Hay, C., & Rosamond, B. (2002). Globalization, European integration and the discursive construction of economic imperatives. *Journal of European public policy*, 9(2), 147-167.
8. Jorgenson, D. W., & Vu, K. M. (2013). The emergence of the new economic order: Growth in the G7 and the G20. *Journal of Policy Modeling*, 35(3), 389-399.
9. Mundell, Robert and Friedman, Milton (2001) One World, One Money,
10. Veebel, Viljar (2014). A Choice between Dependence and Interdependence: The Baltic States in Quest for Peace and Prosperity. *Journal of Politics and Law*, 7 (4), 1–9